

## Parent and Family Engagement

During the first grading period of the school year, Tarrant Elementary School holds an Annual Title I Parent Meeting to inform parents of the school's participation in Title I and present a Powerpoint explaining Title I requirements and parental rights. Parents are notified of the meeting in numerous ways. Notices are sent home in an appropriate language of all learners. The Title I presentation may be held in conjunction with the school's Open House in order to try to boost attendance (the meeting is clearly advertised as the Annual Title 1 Meeting so that parents understand they are going to learn about federal requirements). Topics discussed include, but aren't limited to: Title 1 Program services and parent's rights, accountability results, school curriculum and state content standards, school parent compacts, parent activities and resources (including 1% set aside for parenting), parent surveys, the district parental involvement policy. Tarrant Elementary School will comply with Parent's Right-to-Know provision of the Every Students Succeeds Acts of 2015. The Parent's Right-to-Know notice is distributed annually in the Parent Student Handbook / Code of Conduct. Tarrant City Schools has a procedure in place to disseminate the requested information to parents (i.e., Parent Night (Reading and Math), emails, parent conferences. School Status (our phone system), is used frequently to communicate with families.

The staff at Tarrant Elementary School has a strong belief in the importance of parental involvement and therefore measures are in place to offer parent meetings on a flexible schedule. The Title 1 parent survey is given to parents for reflection, feedback, and planning for the coming year. The Studer Group Parent Survey is also given annually for additional feedback.

Meetings are held in multiple formats including whole groups, breakout sessions, focus groups, at school wide performances, and we also provide some virtual meetings too, etc. The schools in the district will communicate to ensure that meetings are not scheduled at the same time, so parents with multiple children may attend all school meetings. Meetings are scheduled during the school day and early evening. If the need arises, morning and lunch meetings may be held to the needs of Tarrant Elementary School parents. Parent resources are located in the front office and are accessible to families as needed or wanted.

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% parent and family engagement set-aside, and the rights of parents involved. (Sec. 1116(c))

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(1)

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

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Tarrant Elementary School believes in involving parents in all aspects of the Title 1 program. The school has active participants in the development and review of the plan. In addition, parents are given the opportunity to review the plan and offer input before the plan is approved each year. Parents are informed of their right to offer input at the annual meeting and this information is also included in school/ teacher newsletters. All parents are given surveys to help determine parental perceptions and needs and the results of the surveys are reviewed by the BLT (Building Leadership Team) team to determine activities, training, purchases for the school year with assistance from parents. The ACIP is reviewed and evaluated continuously throughout the school year with assistance from parents. In addition, parents have the opportunity each Spring to evaluate the parental involvement plan/ program of Tarrant Elementary School. The results are used to guide both the school and the district with decisions regarding parental involvement.

Tarrant Elementary School houses parent resources in the front office. The center is open during the school day and houses a variety of resources in English and Spanish. Parents have the opportunity to participate in Title 1 surveys each year to help determine the school's needs. The resources provided assist parents in helping their child be more successful in mastering the state academic content standards. Materials include learning activities that parents and children can do together to strengthen the home-school connection. Parents also provide input in both formal and informal meetings throughout the school year to assist in determining the appropriate materials to be purchased for the parent resource room. The surveys and focus groups aid in determining topics for parenting sessions/ workshops. Based on the survey findings and conversations with parents, Tarrant Elementary School will use their allotment of the 1% parental involvement set-aside to purchase parent communication services, parents education materials, newsletters, parent

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training supplies, and printing materials. Resources are utilized both at school and at home are IXL, i-Ready, and instructional materials at parent/family nights.

During the first grading period of each school year, Tarrant Elementary will hold a meeting where information will be presented about the following: Title I programming, the curriculum used in the school, forms of academic assessments, 2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

2c. Describe how funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3)).

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C))

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and achievement expectations. In addition, parents are informed about procedures for scheduling parent teacher conferences, and how they can participate in decisions related to the education of their child. Parents receive a copy of the parenting section of the ACIP (Strategies to Increase Parental and Family Engagement), as well as the LEA Title I Parental and Family Engagement Plan/ Policy, a summary of the ACIP and the One-Page Target. Parents are invited to visit their child's classroom(s) and meet the teacher(s). Teachers provide information about the subjects taught, how students are individually assessed, procedures, etc. Tarrant Elementary School staff makes every effort to inform parents of assessment results in a language that is easy to understand. Educational terms are kept to a minimum and key information is provided. To the extent practicable, results are sent home in the language of the parent. An interpreter is available to explain

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results to parents, as well as for daily communication at Tarrant Elementary School. Assessment results are distributed in a variety of methods: parent reports from state mandated standardized tests, report cards, progress reports, weekly tests, i-Ready assessments, weekly newsletters, monthly school wide communication, emails, texts, calls through School Status, and parent meetings to explain the reports.

It is the goal of Tarrant Elementary School to develop a strong partnership with our students' families. This relationship will be enhanced through our School-Parent Compacts. A School-Parent Compact is accessible on the Tarrant City Schools District website. The compact contains three sections: student, parent, and teacher. The compact describes how students, parents, and teachers share responsibility for improved student academic achievement. The compacts are updated each year and customized for Tarrant Elementary School. Parents assist with the writing and revising the compacts annually. The compacts are signed during the registration process through our PowerSchool enrollment portal. The compacts are maintained in our PowerSchool Enrollment database as well as a hard copy. A copy of the Parent-Student compact will also be homed for students in their classroom.

Each year, Tarrant Elementary meets with the ACIP Team to review and evaluate the ACIP. There are parent representatives on the committee. Parents are informed that the plan is available for review. It states that the plan may be reviewed upon request to the principal. If a parent has a problem or concern with the ACIP, they may submit the concern to the principal.

4. Describe how parents, the school staff, and students share responsibility for

improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec. 1116(d))

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5))

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The concern will be attached when the ACIP is submitted for approval by the Tarrant City Board of Education.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. Tarrant Elementary School's Building Leadership Team (BLT) works diligently to ensure that all parent materials and training are closely aligned with our school's identified goals. Tarrant Elementary School provides resources for parents during parent conferences, Math and Reading Parent/ Family Nights, and as needed and requested. These resources are available in the front office and by parent request.

We also send home strategies for helping students with literacy, especially if they receive one. A variety of resources in Spanish and English are available for parents. The resources are designed to assist parents in helping their child meet the academic content standards set by the State. Other materials include learning

activities that parents and children can do together that strengthen the home-school connection. Throughout the year, Tarrant Elementary School provides

parenting sessions on topics determined by review of the parent survey results.

Topics include, but are not limited to: transition to Intermediate School, creating an academic environment, and working as a partner with your child's teacher, etc.

6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

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6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

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To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Tarrant Elementary School will educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

Tarrant Elementary School will continue to provide professional development in parental involvement with staff through in-service, faculty, and grade level meetings in understanding the importance of parental involvement and working as a partner with parents. The district intranet provides teachers with resources for building capacity for parents' involvement in their children's education. All staff members are expected to welcome parents to the school and work with them in meeting the needs of each child. Discussions include using a variety of methods to parents, such as: newsletters, telephone calls, texts, emails, notes home, and messages and calls through School Status.

Tarrant Elementary School coordinates its parent involvement programs for all parents. Both English and Spanish speaking parents are involved in parenting activities. An interpreter, as well as a bilingual paraprofessional are available to  
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6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

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assist and support Spanish-speaking families with meeting their needs. Parent resources are available for parents to use at home to support the achievement of their children. Tarrant Elementary School currently has 120 students who are active and students. Title I works in conjunction with Title III to build parental capacity in order to foster student success. Tarrant Elementary School works to provide resources such as: Library (English/ Spanish) books, homework, I-pads and Chromebooks, hotspots, and newsletters in Spanish and English.

Tarrant Elementary School makes every effort to inform all parents of meetings held at the school. Information about school meetings, activities, etc. is sent to parents in a language that they can understand. In addition, Tarrant Elementary School utilizes the services of translators to assist with written and verbal communications.

Tarrant Elementary School makes every effort to accommodate the needs of all parents. In conjunction with the LEA, Tarrant Elementary School provides

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opportunities for full participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students. The school provides basic information and school reports in a format and to the extent practicable in a language that parents can understand (i.e. English/ Spanish newsletters, homework, and I-pads/ Chromebooks. Tarrant Elementary School currently has 120 active

6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request.

Title 1 Schoolwide Diagnostic for ACIP: 2024-2025 - Tarrant Elementary School Title 1  
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students. Due to this being Tarrant Elementary's reality, most notices are sent to parents of these students in Spanish. In addition, the LEA makes the services of translators readily available to assist with teacher, parent, and student

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communications.

Tarrant Elementary has 0 migrant students. Tarrant Elementary is a handicapped accessible building. Tarrant Elementary makes every effort to honor parent requests as related to their involvement in their child's education. TES utilizes data and feedback from parent surveys to ensure we are making the best decisions and responding to feedback that parents provide. A conscious effort is made to accommodate all reasonable requests for support by faculty members.

Tarrant Elementary School makes every effort to accommodate the needs of all parents. In conjunction with the LEA, Tarrant Elementary School provides opportunities for full participation of parents with limited English proficiency, parents with disabilities, and parents of migrant students. The school provides basic information and school reports in a format and to the extent practicable in a language that parents can understand. Tarrant Elementary currently has 120 active EL students. Most notices are sent to these parents in Spanish. In addition, the Tarrant City School District makes the services of the translators available to assist with parental, teacher, and student communication. Through School Status, all teachers and administrators are able to send messages and broadcasts to families in their chosen home language. Tarrant Elementary is also a handicap accessible building.